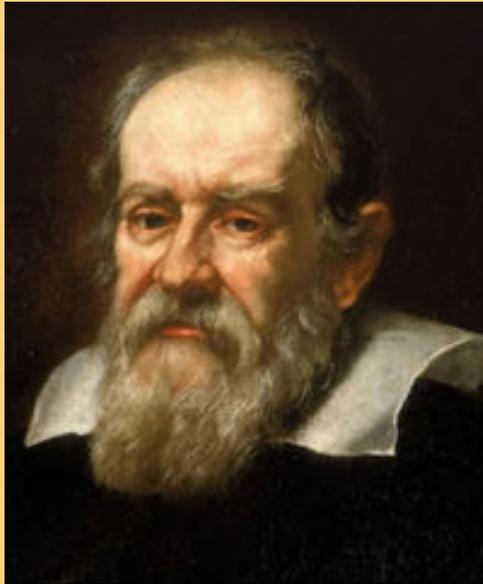


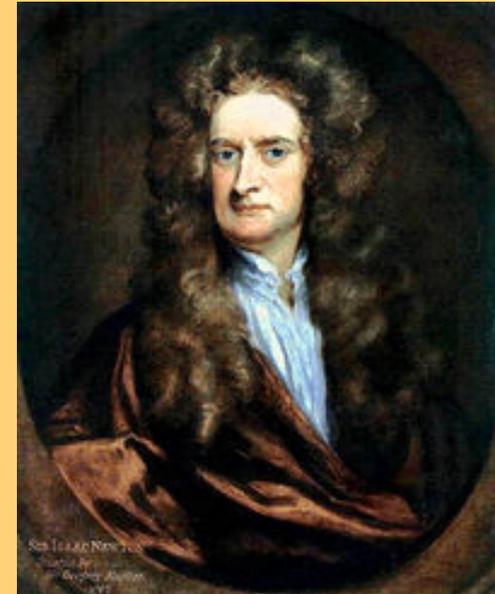
# Chapter 2

Mechanics – study the motion of objects  
(**classical mechanics**)



Galileo Galilei (1564-1642)  
Uniformly accelerated motions  
Telescope, astronomical observations  
Copernican theory

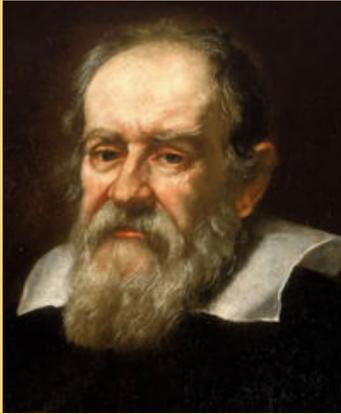
“Eppur se muove”  
Bertold Brecht – *Galileo*



Isaac Newton (1642-1727)  
Universal gravitation  
Laws of motion, calculus (Liebniz)  
Optics

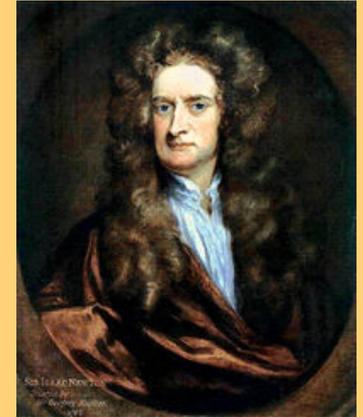
Dava Sobel  
*Galileo's Daughter*  
*Longitude*

# Chapter 2



Galileo Galilei (1564-1642)

Émilie du Châtelet (1706-1749)



Isaac Newton (1642-1727)

# Kinematics in One Dimension

Mechanics – study the motion of objects  
(**classical mechanics**)

Kinematics – how objects move

Dynamics – deals with forces and why objects move the way they do

## Kinematics

**Translational** motion [as in (a)]

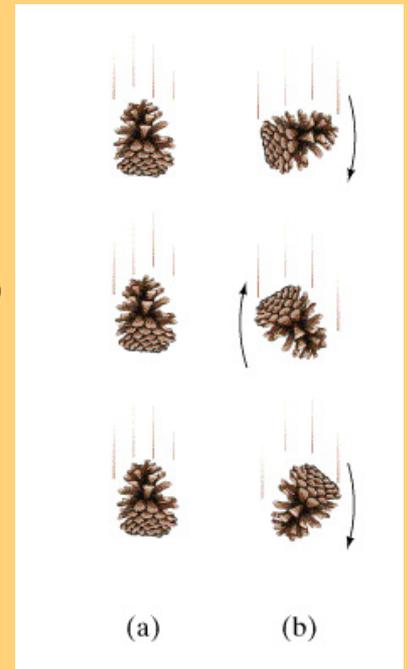
no rotation [as in (b)]

**One-dimensional** translational motion (straight line)

Idealized **particle**

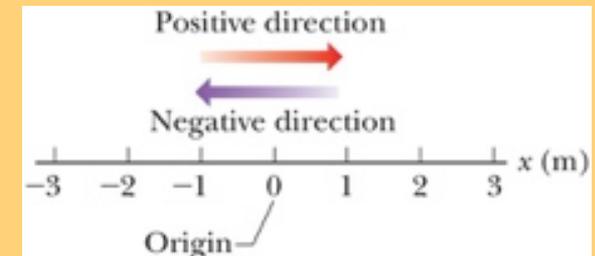
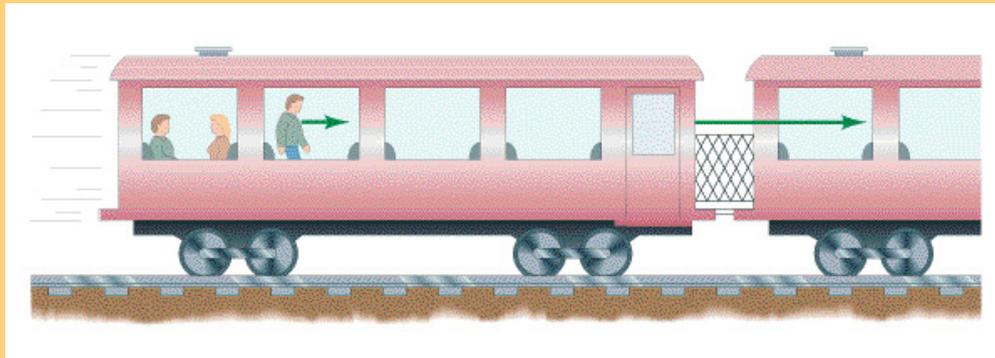
(mathematical point with no spatial extent)

Idealizations, simplifications are common in modern science



# Reference Frames

Any measurement of position, distance, or speed is made with respect to a **reference frame** or **frame of reference**



One-dimensional motion: **position** given by  $x$  coordinate (horizontal motion) or  $y$  coordinate (vertical motion)

To specify the **translational** motion of an object one needs:

- set of **coordinate axes**
- direction
- speed

# Distance vs. Displacement

## Distance:

how much the object traveled

It is a SCALAR (=number) with units

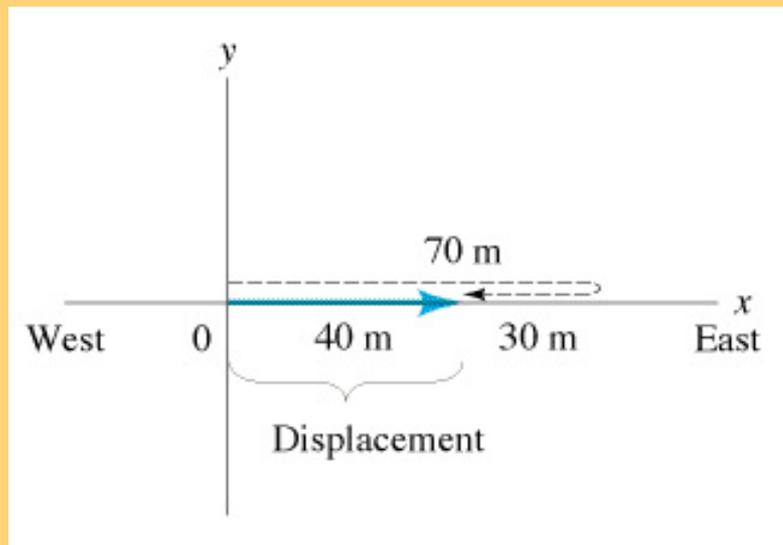
Its value is always positive

## Displacement:

how far the object is from its starting point

has magnitude and direction - **VECTOR**

In one dimension, its direction is defined by a sign (+ or -)



$$\Delta x = x_2 - x_1$$

$x_2$  - final position

$x_1$  - initial position

# Speed and Velocity

## Average speed:

total **distance** divided  
by time elapsed

(positive NUMBER- SCALAR with units)

$$\text{average speed} = \frac{\text{distance}}{\Delta t}$$

**Units:** m/s

Example: 70 m east and 30 m west, time elapsed=10 s

Average speed=10m/s;

## Average velocity:

total **displacement** divided  
by time elapsed

(**VECTOR** – has  
magnitude and direction)

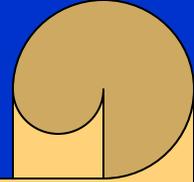
$$\bar{v} = \frac{x_2 - x_1}{t_2 - t_1} = \frac{\Delta x}{\Delta t}$$

**Direction of the average velocity =  
direction of displacement**

magnitude of the average velocity=4m/s  
direction: + (positive), East, to the right

Average speed and average velocity have the same magnitude if  
the motion is all in one direction

# Average Velocity - exercises



- 1) (a) During a 3.00s time interval, a runner's position changes from 30.5m to 50.0m. What is the runner's average velocity?  
(b) During a 3.00s time interval, a runner's position changes from 50.0m to 30.5m. What is the runner's average velocity?
- 2) How far can a cyclist travel in 2.5 h along a straight road if her average velocity is 18km/h?
- 3) A boat can move at 30 km/h in still water. How long will it take to move 12 km upstream in a river flowing 6.0 km/h?

1) (a) + 6.50 m/s (magnitude and direction)

[Motion/displacement in the **POSITIVE** direction, average velocity is **POSITIVE**]

(b) – 6.50 m/s (magnitude and direction)

[Motion/displacement in the **NEGATIVE** direction, average velocity is **NEGATIVE**]

2) 45 km

3) 30 min

# Uniform velocity

In one dimension: direction is + or -



Vector  $\longrightarrow$  has positive direction

Vector  $\longleftarrow$  has negative direction

The magnitude is the absolute value

$$\bar{v} = \frac{\Delta x}{\Delta t} = \frac{\text{displacement}}{\text{elapsed time}}$$

*Direction of the average velocity = direction of displacement*

Uniform velocity:  
constant  $v = \bar{v}$

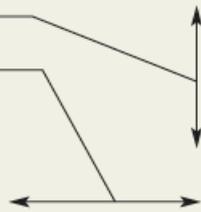
Linear equation in time

$$\bar{v} = \frac{x_2 - x_1}{t_2 - t_1} \Rightarrow v = \frac{x - x_0}{t}$$

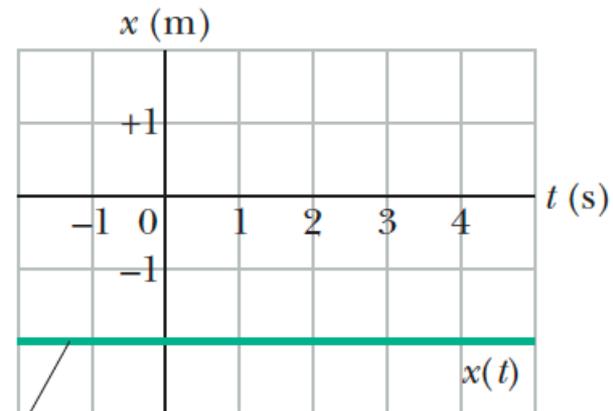
$$x - x_0 = vt \Rightarrow x = x_0 + vt$$

# Graphics: Position vs Time

This is a graph  
of position  $x$   
versus time  $t$   
for a *stationary*  
object.

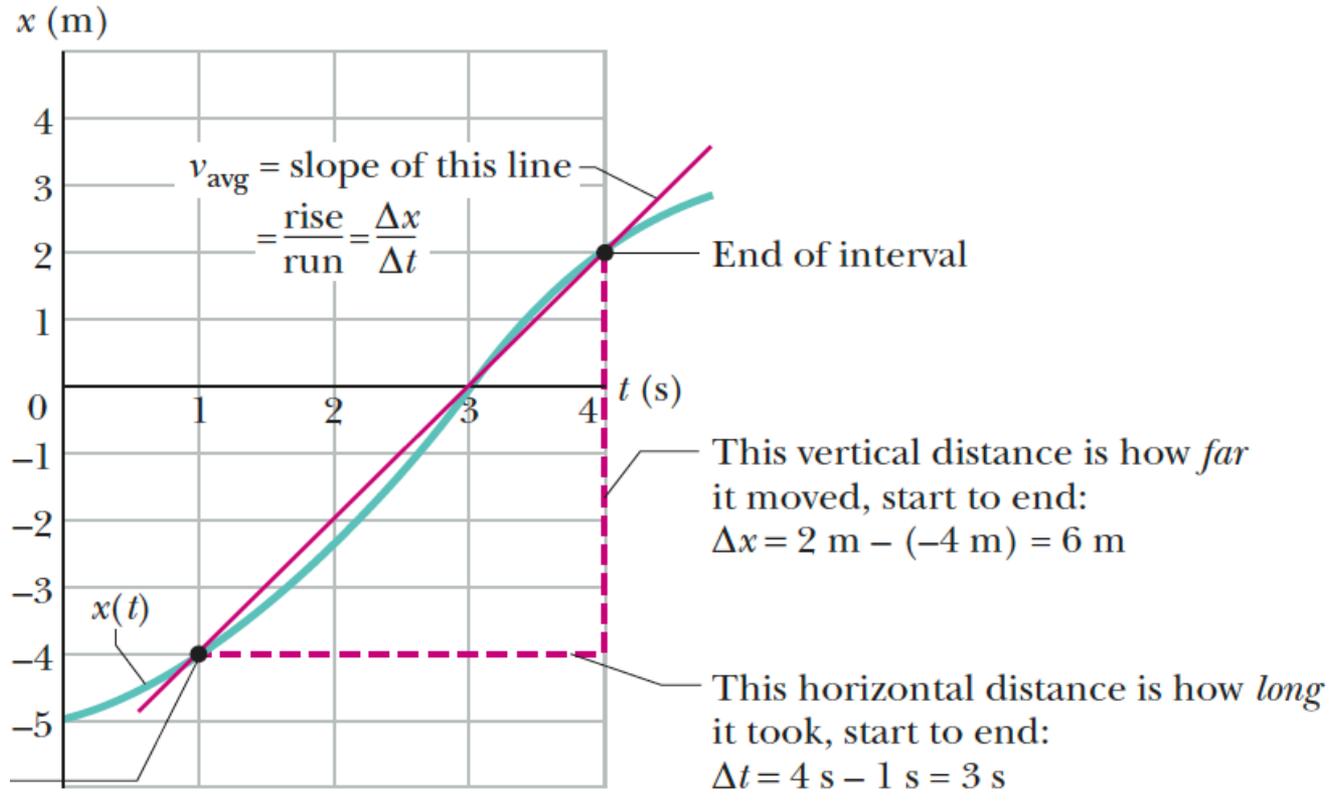


Same position  
for any time.



Average velocity is zero

# Graphics: Position vs Time



Start of interval

Red curve: the average velocity is the **slope** of the line.  
the instantaneous velocity is constant.

Blue curve: the instantaneous velocity is NOT constant.

# Instantaneous Velocity

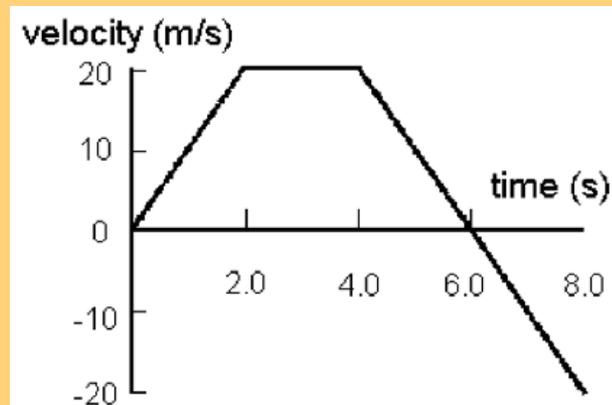
Instantaneous velocity = the average velocity during an infinitesimal short time (VECTOR)

$$v = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$

derivative

Instantaneous speed = magnitude of the instantaneous velocity

Object at **UNIFORM** (=constant) velocity then  
instantaneous velocity=average velocity



**Velocity** = instantaneous velocity  
vs.  
Average velocity

(Instantaneous) speed = magnitude of the (instantaneous) velocity

# Acceleration

**Average acceleration** = change in velocity divided by the elapsed time  
it is a VECTOR

$$\bar{a} = \frac{v_2 - v_1}{t_2 - t_1} = \frac{\Delta v}{\Delta t}$$

**Instantaneous acceleration**

$$a = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t} = \frac{dv}{dt}$$

Acceleration tells how quickly the velocity changes  
Velocity tells how quickly the position changes

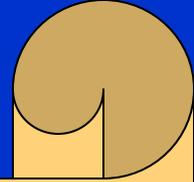
**Units:**  $m/s^2$

**ATTENTION!!!**

*direction of acceleration is  
**not necessarily** the same as the  
direction of displacement*

**Deceleration DOES NOT NECESSARILY** mean that the acceleration is negative

# Acceleration - exercises



- 1) A car accelerates along a straight line from rest to 36km/h in 5.0s. What is magnitude of its average acceleration? (Careful with units)
- 2) A car accelerates along a straight line from rest to - 36km/h in 5.0s. What is magnitude of its average acceleration? (Careful with units)
- 3) A car is moving in the positive direction. The driver puts on the brakes. If the initial velocity is 15m/s and it takes 5.0 s to slow down to 5.0m/s, what is the car' s average acceleration
- 4) Same as (3), but the car is moving in the negative direction.
- 5) (a) If the acceleration is zero, does it mean that the velocity is zero? (b) If the velocity is zero, does it mean that the acceleration is zero?

- 
- 1)  $+ 2.0 \text{ m/s}^2$  (increase MAGNITUDE of velocity in the POSITIVE direction)
  - 2)  $- 2.0 \text{ m/s}^2$  (increase MAGNITUDE of velocity in the NEGATIVE direction)
  - 3)  $- 2.0 \text{ m/s}^2$  (decrease MAGNITUDE of velocity in the POSITIVE direction)
  - 4)  $+ 2.0 \text{ m/s}^2$  (decrease MAGNITUDE of velocity in the NEGATIVE direction)

5) (a) and (b) Not necessarily

# Direction of the acceleration

In one dimension: direction is + or -



Vector  $\longrightarrow$  has positive direction

Vector  $\longleftarrow$  has negative direction

The magnitude is the absolute value

$$\bar{a} = \frac{\Delta v}{\Delta t} = \frac{\text{change in velocity}}{\text{elapsed time}}$$

**Magnitude of velocity is increasing:**

Direction of the average acceleration =  
direction of the velocity (displacement)

**Magnitude of velocity is DEcreasing:**

Direction of the average acceleration  
**is opposite to the**  
direction of the velocity (displacement)

Uniform acceleration:  $a = \bar{a}$   
(constant)

BUT velocity is NOT  
constant!!

$$v \neq \bar{v}$$

# Constant Acceleration

Magnitude of acceleration is constant: instantaneous and average acceleration are equal

$$\bar{a} = a; \quad a = \frac{v - v_0}{t};$$

$$\Rightarrow v = v_0 + at$$

(Linear in time)

(average velocity =midway)

$$\bar{v} = \frac{v_0 + v}{2}$$

$$\bar{v} = \frac{x - x_0}{t}; \quad \bar{v} = \frac{v_0 + v}{2}; \quad v = v_0 + at$$

$$\Rightarrow x = x_0 + v_0 t + \frac{1}{2} at^2$$

(Quadratic in time )

$$x = x_0 + \bar{v}t; \quad \bar{v} = \frac{v_0 + v}{2}; \quad v = v_0 + at$$

$$\Rightarrow v^2 = v_0^2 + 2a(x - x_0)$$

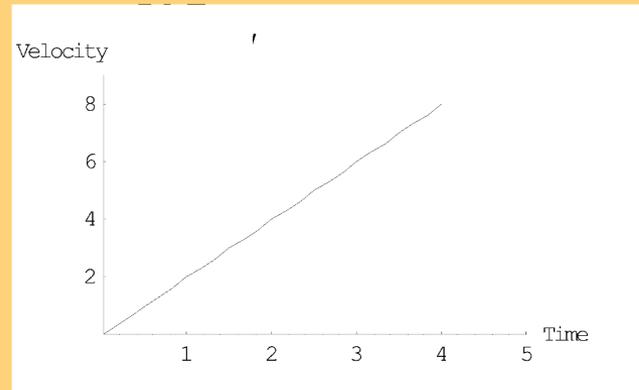
(useful when time is unknown )

**Classical mechanics:** give us the initial conditions and we can **predict** the motion of any particle

# Linear vs. Quadratic

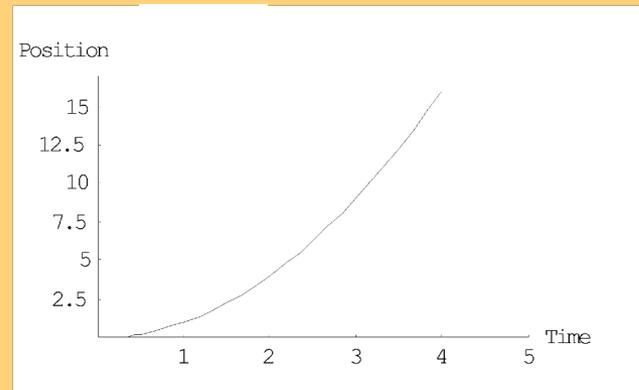
$$v = v_0 + at$$

$$v_0 = 0; \quad a = 2m/s^2$$



$$x = x_0 + v_0t + \frac{1}{2}at^2$$

$$x_0 = 0 \quad v_0 = 0 \quad a = 2m/s^2$$



# Constant Acceleration - exercises

1. How long does it take a car to cross a 36.0 m wide intersection after the light turns green, if the car accelerates from rest at a constant acceleration of  $2.00 \text{ m/s}^2$

2. Design an airport for small planes. One kind of airplane that uses this airfield must reach a speed before takeoff of at least 30.0 m/s and can accelerate at  $4.50 \text{ m/s}^2$ . (a) If the runway is 81 m long, can this plane reach the required speed for take off? (b) If not, what minimum length must the runway have?

1)  $t=6.00 \text{ s}$

2) (a) No, because it only reaches 27m/s

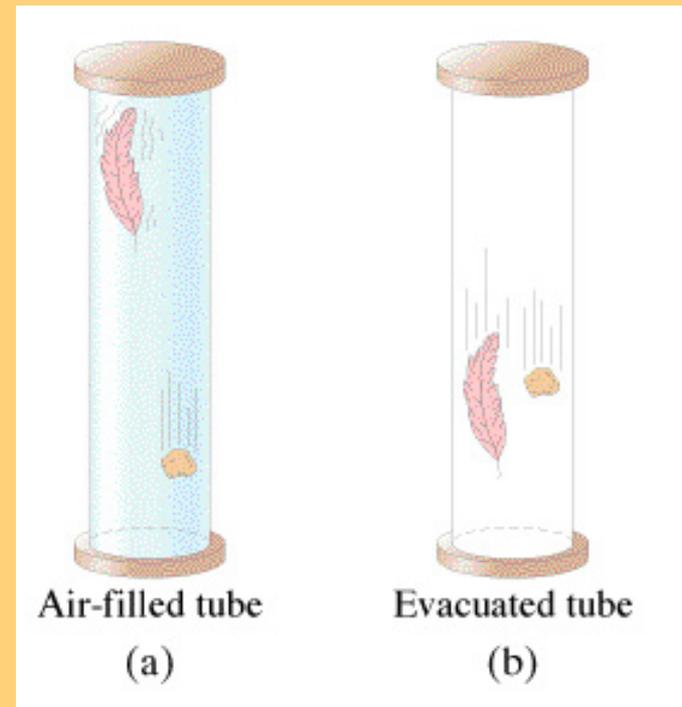
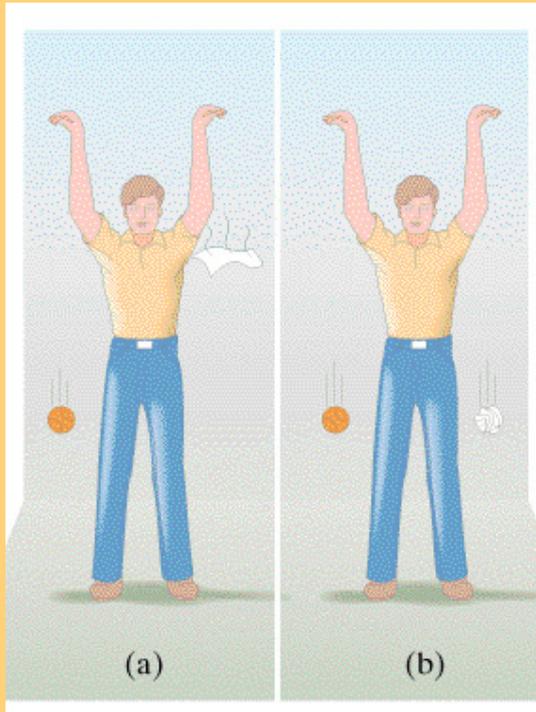
(b) 100 m

# Falling Objects

**Free fall** – uniformly accelerated motion (constant acceleration)

**Galileo:** Objects increase their speed as they fall

$d \propto t^2$  and experiments to support it



Air acts as a resistance to very light objects with a large surface,  
but in the absence of resistance

***all*** objects fall with the ***same constant acceleration***

# Same constant acceleration

**Free fall** – uniformly accelerated motion (**constant** acceleration)

Heavy objects **DO NOT** fall faster than lighter objects  
(mass does not appear in the equations)

*All* objects fall with the **same constant acceleration**  
in the absence of air or any other resistance

Galileo is the father of **modern science** not only for the content of his science but also for his approach:  
**idealization, simplification, theory, experiments**

# Acceleration due to gravity

Acceleration due to gravity is a **VECTOR** and its direction is toward the center of Earth

$$\downarrow \quad g = 9.80 \text{ m/s}^2$$

Here, we neglect the effects of air resistance

$$x = x_0 + v_0 t + \frac{1}{2} a t^2 \rightarrow y = y_0 + v_0 t + \frac{1}{2} g t^2$$

$$v = v_0 + g t$$

$$v^2 = v_0^2 + 2g(y - y_0)$$

$$\bar{v} = \frac{v + v_0}{2}$$

*It is arbitrary to choose y positive in the upward or downward direction; but we must be consistent*

# Free Fall - exercises

$$g=9.80 \text{ m/s}^2$$

1. A ball is dropped from a tower 70.0 m high. How far will the ball have fallen after 1.00s and after 2.00s? What will be **the magnitude** of its velocity at these points?

2. Now consider the same exercise, but suppose the ball is thrown downward with an initial velocity of 3.00m/s

3. A person throws a ball upward with initial velocity 15.0m/s. Calculate  
(a) how high it goes, (b) how long it takes to reach the maximum height,  
(c) how long the ball is in the air before it comes back to his hand again,  
(d) the velocity of the ball when it returns to the thrower's hand,  
(e) the time the ball passes a point 8.00 m above the person's hand.

1) 1s fell 4.9 m; 2s fell 19.6 m;  $v(1s)=9.80 \text{ m/s}$ ;  $v(2s)=19.6 \text{ m/s}$

2) 1s fell 7.90 m; 2s fell 25.6 m;  $v(1s)=12.8 \text{ m/s}$ ;  $v(2s)=22.6 \text{ m/s}$

3) (a) 11.5 m; (b) 1.53s; (c) 3.06s; (d)  $-15.0 \text{ m/s}$ ; (e) 0.16s and 2.37s

# Free Fall and Frames

A stone is thrown vertically upward with a speed of 12.0 m/s from the edge of a cliff 70.0 m high.

- (a) How much later does it reach the bottom of the cliff? ~~-2.7s~~ 5.2s  
(b) What is its speed just before hitting? 38.9 m/s  
(c) What total distance did it travel? 84.7 m

0 at the top of the cliff (*more convenient to choose 0 where the motion starts*)

70 m at the bottom of the cliff

initial velocity upward is negative

g is positive

0 at the bottom of the cliff

70 m at the edge of the cliff

g is negative

initial velocity upward is positive

0 at the top of the cliff

--70 m at the edge of the cliff

g is negative

initial velocity upward is positive

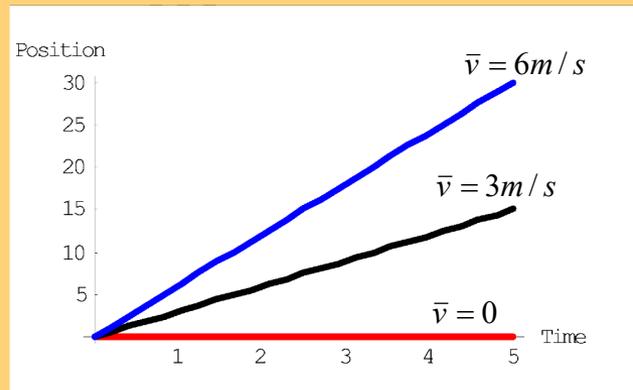
In both frames: magnitudes are the same, but directions may change

# Graphical Analysis of Linear Motion

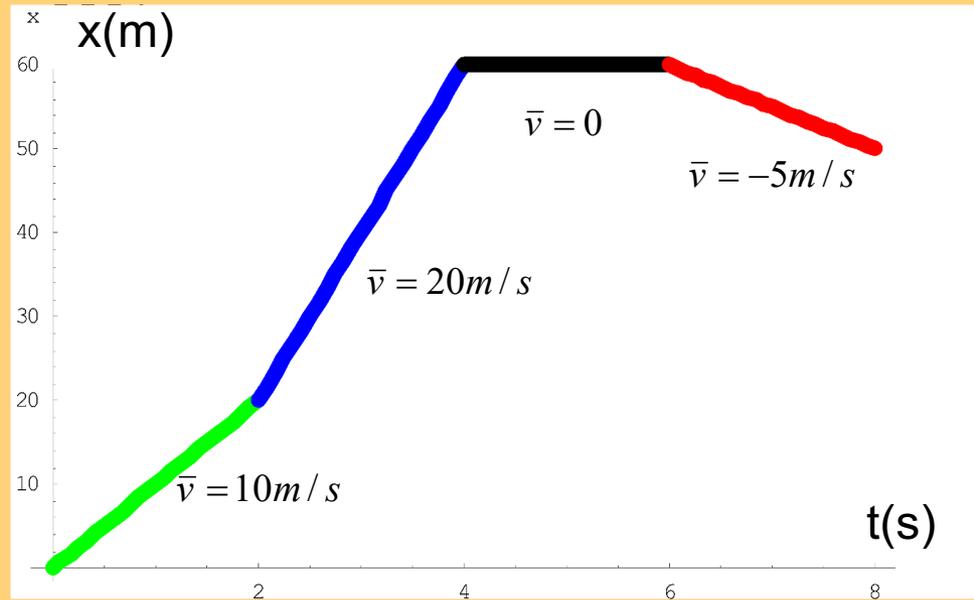
The axes of any graph must have units

Slope of the graph of  
position vs. time gives the  
velocity

*uniform velocity*



# Constant Velocity



$$x = x_0 + \bar{v}t$$

$$x = 0 + 10t \quad 0 \text{ to } 2s$$

$$x = 20 + 20(t - 2) \quad 2s \text{ to } 4s$$

$$x = 60 \quad 4s \text{ to } 6s$$

$$x = 60 - 5(t - 6) \quad 6s \text{ to } 8s$$

Acceleration is zero throughout

Green: object moves with constant velocity in the positive direction

Blue: object moves with constant velocity in the positive direction

Here, the velocity is greatest, because the slope is the highest

Black: the object stopped from 4 s to 6 s

Red: the object moves with constant velocity in the negative direction

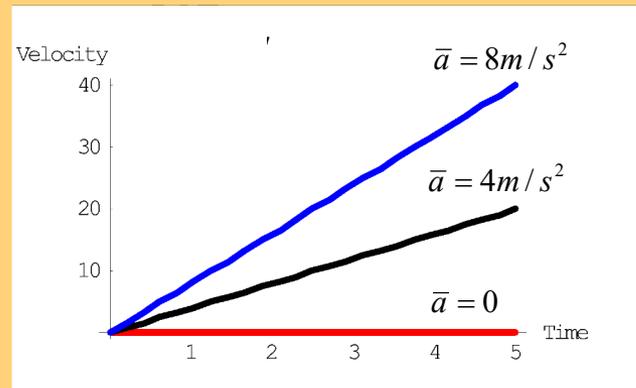
At 8 s: displacement=50m, total distance traveled=70m

# Graphical Analysis of Linear Motion

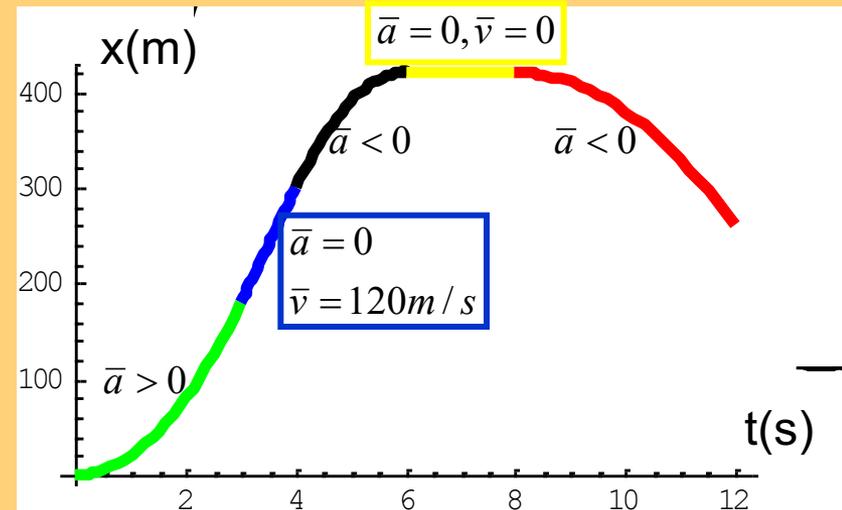
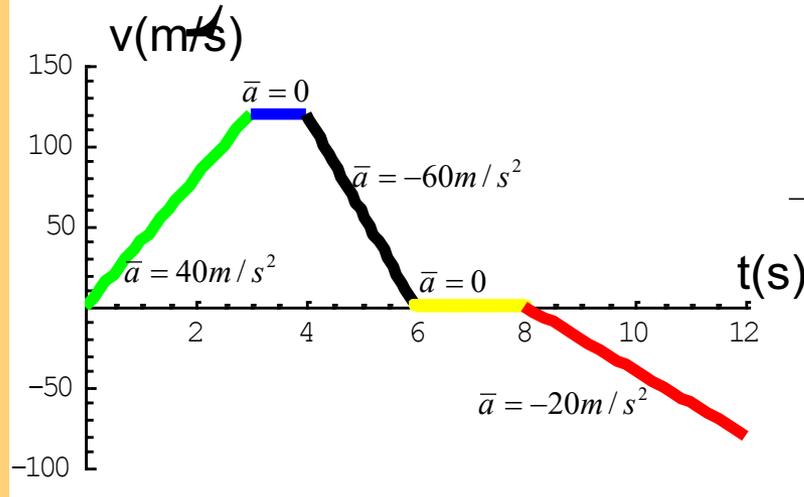
The axes of any graph must have units

Slope of the graph of  
velocity vs. time gives the  
acceleration

*uniform acceleration*



# Constant Acceleration



- Green: + displacement, + velocity  
magnitude of velocity increases, + acceleration, constant acceleration
- Blue: + displacement, + velocity  
constant velocity, acceleration=0
- Black: + displacement, + velocity  
magnitude of velocity **decreases**, - **acceleration** , constant acceleration
- Yellow: the object stops
- Red: - displacement, - velocity  
magnitude of velocity **increases**, - **acceleration**, constant acceleration

Black: largest magnitude of the acceleration – highest slope  
Maximum magnitude of the velocity is 120m/s